



What is the Pupil Premium?

The **Pupil Premium** is used through a wide range of targeted interventions and whole school initiatives, both academic and pastoral, to ensure the engagement and attainment of disadvantaged learners.

How is the Pupil Premium used at Matravers?

The **Upgrade Centre** provides KS4 academic interventions in the core subjects for students identified as being at risk of underachievement. There is a focus on promoting the engagement in reading and literacy at KS3 as well as more bespoke interventions through all key stages for English, Maths and Science both as timetabled lessons and morning mentoring sessions.



The KS3 Accelerated Reader programme: The Accelerated Reader programme is used for all KS3 students to monitor their reading skills and guide them towards reading age appropriate texts. Small groups of students identified are receiving bespoke support with literacy and attend the Upgrade Centre for academic interventions to ensure they are secondary school ready. Small groups of students also attend reading buddies to encourage good reading habits.



The KS3 numeracy programme: Similar to the KS3 accelerated reader programme, small groups of KS3 students attend the upgrade centre for bespoke support with numeracy to ensure they are secondary school ready.

'The learning mentor programme': Led by our disadvantage champion with the aim of ensuring that all disadvantaged learners at risk of underachieving receive targeted support to remove the barriers to their learning. Pupils on the programme are supported to achieve their academic and social goals to maximise each pupils potential.



The Holiday Revision Programme is a compulsory programme of revision classes during the holiday periods to ensure all pupils at risk of underachieving at GCSE are supported to achieve their full potential.

Online revision package: is used to set bespoke tasks to students to meet their personal academic needs to ensure that all disadvantaged learners are fully supported to achieve their full potential.

The Link Centre provides an intensive, individualised, alternative provision to ensure the engagement of pupils at risk of permanent exclusion.

The Breakfast club runs for those students who need supporting into having a settled start to the day. Breakfast club is a place students can attend from 8am each morning; including mornings of external examination, to support them in preparing for the day ahead. Our Pastoral Managers work with students on improving their punctuality and attendance.

KS3 and KS4 Lunch Clubs are also run by our Pastoral Managers for students who need support during social times. The club promotes a positive and nurturing social environment for our more vulnerable disadvantaged students.



Homework Club runs every day between 3-4pm in various locations in the School for each year group. Key groups of students are invited to attend homework club each week, offering them support with completing their independent learning tasks.

Girls group Y7 and Y8 is aimed at our more vulnerable girls to build their confidence and improve their attendance. These groups are run by our experienced Pastoral Managers.

Discretionary spend: For individual students to apply for to support their inclusion in specific learning opportunities. This ranges from Uniform, trips, music lessons and other extra-curricular opportunities.

Additional Tutor Groups: Small tutor groups of around 25 (rather than 30) for year 8, 10 and 11 to enable more personalised pastoral care through the tutor system and smaller class sizes in many lesson areas. Tutors and teachers therefore have an increased capacity to support students' progress, behaviour and attendance.

Attendance rewards: Learners with good attendance receive termly attendance rewards to promote and encourage good attendance.